

EDUCATIONAL SERVICES

Course of Study Information Page

Course Title:	German 4 (#0408)	
Rationale:	German 4 fulfills EDUHSD graduation requirement. California is one of the world's largest economic powers as is Germany. A large majority of German tourists visit California each year and many German companies operate in the USA. American companies have business relations with German companies and conduct business in German-speaking countries. Californians need to know a second language for business, trade, communication, interpersonal understanding, research, and global awareness.	
Course Description:	Thorough review of language structure and refinement of all Language skills through study of history, culture, current media and contemporary language samples as well as Germanic literature. This course can help students prepare to take the Advanced Placement Examination in German.	
How Does This Course Align with or Meet State and District Content Standards	Units of study parallel the national standards.	
Length of Course:	1 year	
Grade Level:	9-12	
Credit:	<input checked="" type="checkbox"/> Number of units: <u>5 Per Semester</u> <input checked="" type="checkbox"/> Meets graduation requirements <input checked="" type="checkbox"/> Request for UC "a-g" requirements	<input checked="" type="checkbox"/> College Prep <input checked="" type="checkbox"/> Elective <input type="checkbox"/> Career Technical
	10 Units per Year	
Prerequisites:	grade of "C" or better in German 3; good study habits and interest in Germanic language and culture; teacher recommendation	
Department(s):	Foreign (Modern) Language	
District Sites:	EDHS, ORHS	
Board of Trustees COS Adoption Date:	April 14, 2009	
Textbooks / Instructional Materials	Denk Mal! – Vista Higher Learning , Tobias Barske et al, 2020– 3 rd Edition, ISBN: 9781-54330-365-0	
Board of Trustees Textbook Adoption Date:	April 9, 2019	

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Course Title: German 4 (#0415)

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Scaffolding of skill development--Because language learning occurs along a continuum of skill acquisition (Listening, Speaking, Reading, and Writing), EDUHSD foreign language courses of study are organized to reflect this continuum. Consequently, the course of study for each of the four years must address the same domains, goals and objectives as the preceding ones. This organization reflects the national standards for foreign languages. Each year's course will build on the skills and concepts acquired in preceding years.

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Department: Foreign (Modern) Language

Course Title: German 4 (#0415)

UNIT/STANDARD #: Unit 1- Communication-Communicating in other languages other than English

LEARNING OUTCOME: Students will engage in conversations and will write about interests, feelings, and opinions

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students will engage in conversations and will write about interests, feelings, and opinions.</p>	<p>2. Instructional strategies that will be used to engage students.</p> <ol style="list-style-type: none"> 1) Reading and comprehension questions 2) Interview and response 3) Read current event and hold a debate in German 4) Read or watch video about historical event and prepare a presentation for peers and have class discussion 5) Role-play 6) Read a story in German, write a book report and give oral presentation 7) Create original five minute video 8) Music 	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <ol style="list-style-type: none"> 1) Teacher observation 2) Oral and written questions 3) Tests and quizzes 4) Assignments and projects 5) Reflection journals 6) Self and peer evaluation 	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <ol style="list-style-type: none"> 1) Change or alter instructional strategy 2) Review and practice 3) Individual help <p>5. What will we do if students already know it?</p> <ol style="list-style-type: none"> 1) Provide more challenging material 2) Provide different material 3) Allow students to study the next step according to what they already know 4) Have students practice what they know with peers

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

COMMUNICATION

Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics
- Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Based On the National Standards for Teaching a Foreign Language
Domains for Activity (*California Framework*)

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UNIT/STANDARD #: Unit 2-Cultures-Gaining Knowledge and Understanding of Other Cultures

LEARNING OUTCOME: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p>	<p>2. Instructional strategies that will be used to engage students.</p> <p>1) Internet research and activities 2) Cultural Research and Participation Project 3) Guest Speakers 4) Videos 5) Reading and Comprehension 6) Realia and authentic materials 7) Cultural activities- food, music, dance, art</p>	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <p>1) Teacher observation 2) Oral and written questions 3) Tests and quizzes 4) Assignments and projects 5) Reflection journals 6) Self and peer evaluation</p>	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <p>1) Change or alter instructional strategy 2) Review and practice 3) Individual help</p> <p>5. What will we do if students already know it?</p> <p>1) Provide more challenging material 2) Provide different material 3) Allow students to study the next step according to what they already know 4) Have students practice what they know with peers</p>

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

CULTURES

Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

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UNIT/STANDARD # : Unit 3-Connections-Connecting with Other Disciplines and Acquiring Information

LEARNING OUTCOME : Students reinforce and further their knowledge of other disciplines through the foreign language. Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students reinforce and further their knowledge of other disciplines through German and recognize the distinctive viewpoints that are only available through the German language and culture.</p>	<p>2. Instructional strategies that will be used to engage students.</p> <ol style="list-style-type: none"> 1) Map making 2) Discuss historical facts and concepts 3) Scientific or mathematical conversions 4) Teach another discipline in German 5) Music, art, dance projects 6) Research German companies and import-export 7) Demonstrate cuisine preparation and cultural aspects related to Germanic cuisine 8) View videos 	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <ol style="list-style-type: none"> 1) Teacher observation 2) Oral and written questions 3) Tests and quizzes 4) Assignments and projects 5) Reflection journals 6) Self and peer evaluation 	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <ol style="list-style-type: none"> 1) Change or alter instructional strategy 2) Review and practice 3) Individual help <p>5. What will we do if students already know it?</p> <ol style="list-style-type: none"> 1) Provide more challenging material 2) Provide different material 3) Allow students to study the next step according to what they already know 4) Have students practice what they know with peers

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

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UNIT/STANDARD #: Unit 4-Comparisons-Developing Insight into the Nature of Language and Culture

LEARNING OUTCOME: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>2. Instructional strategies that will be used to engage students.</p> <ol style="list-style-type: none"> 1) Class discussion or debate 2) Comparison of the Germanic culture to own culture in class discussions, research projects, presentations 3) Grammar practice and review. Students also demonstrate and can teach grammatical concepts. 4) Comparison of syntax in German and English sentences 5) Realia and authentic materials 6) Dialogs and skits 7) Venn Diagrams 8) Videos 	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <ol style="list-style-type: none"> 1) Teacher observation 2) Oral and written questions 3) Tests and quizzes 4) Assignments and projects 5) Reflection journals 6) Self and peer evaluation 	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <ol style="list-style-type: none"> 1) Change or alter instructional strategy 2) Review and practice 3) Individual help <p>5. What will we do if students already know it?</p> <ol style="list-style-type: none"> 1) Provide more challenging material 2) Provide different material 3) Allow students to study the next step according to what they already know 4) Have students practice what they know with peers

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

COMPARISONS

Develop Insight into the Nature of Language and Culture

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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UNIT/STANDARD # : Unit 5-Communities-Participating in Multilingual Communities at Home & Around the World

LEARNING OUTCOME : Students use the language both within and beyond the school setting and show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students use the language both within and beyond the school setting and show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>	<p>2. Instructional strategies that will be used to engage students.</p> <ol style="list-style-type: none"> 1) Internet research and reading 2) Reading of books, articles, and magazines 3) Interaction with native speakers 4) Travel 5) Students watch or listen to popular music from Germany 6) Students will visit restaurants, concerts, museums, cultural activities or festivals, art galleries, or stores 7) View German movies or television programming 	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <ol style="list-style-type: none"> 1) Teacher observation 2) Oral and written questions 3) Tests and quizzes 4) Assignments and projects 5) Reflection journals 6) Self and peer evaluation 	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <ol style="list-style-type: none"> 1) Change or alter instructional strategy 2) Review and practice 3) Individual help <p>5. What will we do if students already know it?</p> <ol style="list-style-type: none"> 1) Provide more challenging material 2) Provide different material 3) Allow students to study the next step according to what they already know 4) Have students practice what they know with peers

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

COMMUNITIES

Participate in Multilingual Communities at Home & Around the World

- Standard 5.1: Students use the language both within and beyond the school setting
- Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

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